



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		MAHATMA GANDHI MEMORIAL COLLEGE
Name of the head of the Institution		Dr. M. G. Vijaya
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08202520359
Mobile no.		9844897478
Registered Email		principal_mgm@yahoo.co.in
Alternate Email		vijaya_mg@yahoo.com
Address		KUNJIBETTU
City/Town		UDUPI
State/UT		Karnataka
Pincode		576102
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	ARUN KUMAR B
Phone no/Alternate Phone no.	08202520359
Mobile no.	8310658861
Registered Email	arunmulki@gmail.com
Alternate Email	mgmiqac@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.mgmudupi.ac.in/igac_naac/IOAC%202017-18.pdf">http://www.mgmudupi.ac.in/igac_naac/IOAC%202017-18.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="http://www.mgmudupi.ac.in/pdf/Calender%2018-19.pdf">http://www.mgmudupi.ac.in/pdf/Calender%2018-19.pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B++	80.05	2003	16-Sep-2003	16-Sep-2008
2	B	2.88	2010	28-Mar-2010	28-Mar-2015
3	A	3.10	2016	16-Sep-2016	16-Sep-2021

<b>6. Date of Establishment of IQAC</b>	05-Dec-2003
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Orientation Programme	25-Jun-2018 1	580
Awareness about Endangered Plants	17-Jul-2018 1	110
National Youth Day	12-Jan-2019 1	120
Clapboard & Beyond : An Interdisciplinary Seminar & Workshop	08-Feb-2019 1	380
Workshop on Art and Science of Teaching	13-Feb-2019 1	90
Orientation and Workshop on IAS & Civil Services	02-Mar-2019 1	150
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

- A Certificate Course in Green Chemistry was introduced by the Dept. of Chemistry under the initiative by the IQAC.

- Orientation Programme for Civil Service and Competitive Exams. Special coaching for JAM exam conducted

- All the club activities and departmental activities streamlined through IQAC

- Feedback was collected from all the stakeholders about various aspects pertaining to curriculum, teaching-learning, and infrastructure.

- Two State Level Seminars were organised in coordination with the IQAC. These seminars were organised by the respective department/club/unit as per the directions of the IQAC

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Organizing seminars and workshops	Implemented by conducting the same through various Clubs Departments of the College
Orientation and skill development programmes for staff and students	The same were monitored by the IQAC and streamlined in accordance with the expert suggestions received by us
Promoting co-curricular and extracurricular activities	2 Seminars and 4 workshops were organised
Organising inter-class competitions for students	The same were organised round the year by various departments, clubs, units, SWC and Gandhian Study Centre
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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
IQAC	12-Oct-2019

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2019

Date of Submission	25-Feb-2019
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	We have Robovidya software developed by RoboSoft as our Management Information System. It has various operational modules for maintaining student database, admission process, collection of fees, and accounting. The College is currently making good use of these modules. In addition to this the college uploads the student details along with marks in the online module provided by the Mangalore University. The College Library has Easylib Software as LIS and MIS. Library uses this for in/out management, accession management, stock management, lending management and user management purposes.

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curricular aspects of the college are governed under the guidelines and framework of Mangalore university. The college has a well structured system to design and develop action plans for effective implementation of the curriculum. There are various committees like staff council and time table committee in the college for this purpose. The principal convenes regular meetings with the heads of departments and also with all staff members to discuss and develop a hassle free system of curriculum delivery. The academic calendar of the college along with the semester plan is prepared on the basis of the academic calendar issued by the affiliating university. The college calendar issued to the students consists of the stream wise details about the curriculum. It also mentions all the important dates including commencement date, dates for test/internal assessment, last working date etc. All the academic aspects are planned at the departmental level and also college level. The time table, semester plans and other aspects are implemented after being approved by Staff Council and after being conveyed to the teaching and non teaching staff members through general staff meetings. The relevant information regarding the outcome of the meetings are communicated to the students through all the notice boards in the campus. Curriculum delivery and imparting of lessons are done effectively through traditional as well as innovative teaching methods by using ICT tools, multimedia presentation, assignments, quiz, observations, discussions, projects, practical learning, lectures, workshops, Peer teaching, seminars, library references, industrial visits, etc. in addition to the regular classroom teaching for the benefit of the students. The level of the learning outcome of each subject is assessed through continuous evaluations, internal assessment and semester exams. The college closely monitors this process and the same is reviewed from time to time to ensure the fulfilment of

the programme and course outcomes. The academic performance of the students is constantly monitored at all levels and the same is conveyed to the parents. The mentor-mentee system helps to understand the efficacy of the system and also helps to identify the slow learners and advanced learners. Slow learners or the students who are weak in terms of their academic performance are provided with remedial classes in order to help them to perform better. The advanced learners or the students who show above - average performance are appropriately motivated towards greater achievements. The infrastructure and facilities are upgraded continuously to suit the needs of the curriculum. The college has a well-stocked library, well equipped laboratories and classroom with projection/ICT facilities to cater the needs of the students. The college encourages consistent upgradation of the subject knowledge of the teachers along with the improvement of teaching and mentoring skills. Our mechanism enables a proper dialogue with all the stakeholders through constructive feedback. It also enables constructive communication with the affiliating university. In totality, it is a well structured teaching, learning and assessments/ evaluation system where proper documentation is made by maintaining the relevant files and records.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Green Chemistry		24/08/2018	1	Gain hands on knowledge about ecosystem and chemistry and understand the relevance of the subject as applicable to the industry.	Enhancement of micro scale analytical skills required for research and entrepreneurship.
Samvahana		01/08/2018	1	Communication skill Media Writing Script writing Film directing	Development of the basic skills required for better communication, writing and photography

#### 1.2 – Academic Flexibility

##### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
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##### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting	Programme Specialization	Date of implementation of
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CBCS		CBCS/Elective Course System
MSc	Linux Environmental systems	16/07/2018
MSc	Mobile E-Commerce	16/07/2018

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	65	0

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Vermitecnology	01/08/2018	11
Plant tissue culture	01/08/2018	17
ECommerce world trade	01/08/2018	25
Green chemistry	24/08/2018	24
Samvahana	01/08/2018	40
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Industrial visit by Chemistry Department	42
BCom	Industrial visit by Commerce club	160
BSc	Botanical field trip to Pilikula Arboretum and Herbarium	40
BSc	Botanical field project	41
BSc	Field project /Internship by Department of Zoology	88
BCA	Project work from BCA	89
MSc	M.Sc internship	32
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## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
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The feedback is collected from all the stakeholders. In consultation with all the departments, the IQAC prepares the required feedback forms with questionnaires covering all the required aspects. The feedback forms are distributed to various stakeholders requesting their constructive responses. The students fill in the feedback forms and hand them over to their mentors. The responses by the students are collated, tabulated and statistically analyzed by the Committee empowered by the IQAC. Observations on general aspects along with the specific aspect related to academics are made. The feedback is then discussed by IQAC and the Staff Council and the outcome is communicated to the teachers for the adoption of the necessary teaching strategies that helps and supports the enrichment of the curriculum. This approach helps the teachers in understanding the specific problems with the curriculum and helps in addressing them by providing updated details while teaching. Finally the suggestions are made to the appropriate bodies. Feedbacks have been collected from BA, BCom, BSc, BCA and MSc by distributing the forms. These forms have been analyzed and discussed in the Staff council, IQAC SWC meetings. It was resolved to take suitable actions related to suggestions given by the students. The suggestions are passed on to BOS members for further action. The feedbacks from the Teachers, Parents, Alumni and Employer are collected. The feedback of the teachers is obtained by circulating the feedback forms to all the teachers. The PTA - Parents Teachers Association plays a major role in collecting a constructive feedback from the parents. The feedback from the Alumni is collected with the help of the Alumni Forum. The responses are analyzed. Further action is similar to the student feedback. All the stakeholders are encouraged to provide their open ended suggestions. The IQAC collects the inputs and suggestions received from the stakeholders and discusses about the action to be taken. Thereafter the meetings are held at the departmental level, college staff council and at the IQAC to discuss the suggestions and the feasibility of their implementation.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	BZC, MPC, MSP, MPCs, MSCs	220	299	212
BCom	Vocational, General	205	308	174
BA	HEP, EHE, JKP	140	62	57
BCA	Computer Application	90	133	94
MSc	Computer Science	50	25	21

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
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2018	1482	53	61	4	1
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## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
70	40	8	10	1	6
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. The faculty members of the college engage in academic and personal well being of the students. They guide the students regarding choice of subjects during admission. • Mentoring (Academic Advisory system / MentorMentee System) is a regular activity. The mentor is assigned a group of students. This enables the mentor to know about the student's background and situation. • The mentor monitors the regularity in attendance, participation in other activities of the college and the performance of the students in internal tests and semester examination. • Teachers take keen interest to mentor students who are under their charge. The mentor also deals with chronic absenteeism, attitudinal problems and any other issues of their wards • The faculty members also counsel students with low attendance, poor marks in internal / final examination etc. Students are always free to approach teachers for any kind of guidance personal/professional, academic support, motivation and encouragement. Each teacher is incharge of approximately 25 or 26 students. • A cumulative record is maintained for every student. • The teacher/mentor periodically calls the students and their parents to enquire about their academic and personal well being. Mentoring has enabled regularity in attending classes and better performance in the examinations. It has helped in better assessment of the family background, mental caliber, financial situation of the students and it has helped to recommend them for remedial classes, free midday meals, scholarships etc.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1635	64	1 : 26

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
37	17	20	0	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last	Date of declaration of
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			semester-end/ year-end examination	results of semester-end/ year- end examination
BA	BA	2	21/05/2019	20/07/2019
BA	BA	4	20/05/2019	20/07/2019
BA	BA	6	22/05/2019	20/07/2019
BSc	BSC	2	21/05/2019	20/07/2019
BSc	BSC	4	24/05/2019	20/07/2019
BSc	BSC	6	22/05/2019	20/07/2019
BCom	BCM	2	21/05/2019	20/07/2019
BCom	BCM	4	24/05/2019	20/07/2019
BCom	BCM	6	14/05/2019	20/07/2019
BCA	BCA	2	09/05/2019	20/07/2019
BCA	BCA	4	08/05/2019	20/07/2019
BCA	BCA	6	09/05/2019	20/07/2019
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#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous internal evaluation is assessment of a student's performance as an integral part of teaching and learning process. 1) Students are asked questions on the related topics. If they are unable to answer then the teachers explain the concepts to them. 2) Practical classes are conducted experiments are demonstrated to enhance their analytical skills. 3) Quiz and group discussions are conducted on the subject. This type of learning would help them in understanding the subject better. Students would also participate in this type of activities with fun and effectiveness. 4) Assignments and homework are given and evaluated by the teachers. The teachers would mark the mistakes and correct the same. 5) Studentseminars are conducted periodically. Students present the papers and the participants would ask the relevant questions. This would boost their confidence. 6) Internal examinations, Unit tests or class tests are conducted periodically. This helps them to perform well in the university examinations with much more confidence. 7) Project work is taken up by an individual or a group of students. This practice exposes them to the field study and helps them to enhance their knowledge and face the challenges. 8) Cumulative Record is maintained for every student. It contains details of the student's curricular, co curricular and extracurricular progress. The academic performance of the students is brought to the notice of the parents.

#### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar of our college is prepared in accordance with the guidance of Mangalore University. The Vision, Mission and objectives of the college is clearly mentioned in the calendar. Timings of the college is also mentioned. The college prayer is printed in the calendar and the same has been sung in the beginning of first period. The brief profile of the institution is given in the calendar. The calendar also contains the information about various departments and the faculties, clubs, committees, councils and their conveners/members. Details of courses offered along with career oriented courses are mentioned. Calendar of important events like examination dates, important programs held in college, national and regional holidays, etc are included in the calendar and are followed accordingly. Rules and regulations of the institution are included in the calendar so that every student is familiar

with them. The calendar has information regarding special facilities provided such as library, ladies hostel, co operative stores, annapoorna canteen, German department, KSOU etc so that students can avail maximum benefit. Course pattern and scheme of examination for all courses is mentioned in detail. Details regarding various scholarships are included to help students avail their benefits. Leave record of the students are maintained through college calendar. Academic calendar is distributed to each of the students at the very beginning of the academic year. A copy of the calendar is also available in the website of our college.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://www.mgmudupi.ac.in/igac\\_naac/PCO.pdf](http://www.mgmudupi.ac.in/igac_naac/PCO.pdf)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	EHE, HEP, JKP	63	61	96.8
BSC	BSc	BZC, MPC, MSP, MPCs, MSCs	163	143	87.7
BCM	BCom	Vocational, General	178	178	100
BCA	BCA	Computer Application	88	88	100
MSC	MSc	Computer Science	32	32	100

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://www.mgmudupi.ac.in/igac\\_naac/SSS.pdf](http://www.mgmudupi.ac.in/igac_naac/SSS.pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	1	MGM College	0.06	0.06

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Clapboard and Beyond: An Interdisciplinary seminar on understanding cinema (with a session on IPR and cinema)	Journalism	08/02/2019
"Renaissance" Vocational Conference 2019	Commerce	25/02/2019
Awareness workshop on IPR for creative writing and innovation	IQAC	09/03/2019

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
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### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
2	TechPro, Technova	Partially by MGM College, Partially self	Technova	Software Development	05/01/2018
<a href="#">View File</a>					

## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Computer Science	2	0
International	Commerce	2	3.5
International	English	1	0
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### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Journalism	2
English	2

Computer Science	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2019	0	Nil	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2019	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	13	5	9
Presented papers	4	8	2	0
Resource persons	0	0	0	2
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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Universal Yoga Day	NCC	4	120
Vanamahotsava	NSS, NCC, YRC, Rangers and Rovers, Echo club, science club, IT club, Arts club, Commerce club and all other clubs of the college	24	1100
Ploughing and crop transplanting	NSS	9	130
NSS Kesara habba	NSS	13	147
A rally on Geneva Agreement	YRC in collaboration with Indian Redcross Society, Udupi	8	67

A street play about Voters awareness	YRC	3	23
A rally on Say No to Drugs	NSS, NCC, YRC, Rangers and Rovers, Echo club, science club, IT club, Arts club and Commerce club in association with District Police, Udupi and District Press club Udupi.	12	173
A walkathon on Say No to Drugs	NCC in collaboration with Manipal University, Manipal	2	105
Yuvaagama an intercollegiate streetplay competition	NSS Units in association with Literary and Fine Arts club	6	330
Donation of charts regarding Science, Mathematics, Kannada and Social Science to Higher Primary school Alevooru	NSS	2	185
Wall painting at three bus stops of Alevooru	NSS	7	8
Demonstration on Preparation of seed balls	NSS	15	98
Two rallies on Swachh Alevooru and Shreshtha Alevooru held at Alevooru and Karvalu villages	NSS	4	112
A rally on Voters Awareness	NSS, NCC, YRC, Rangers and Rovers, Echo club, science club, IT club, Arts club and Commerce club in association with SWEEP Committee, Udupi.	13	172
Blood donation camp	YRC in collaboration with KMC, Manipal	15	179
Maha ile Mahile A State level one day seminar	NSS	10	241

Enrollment program of fresh voters	Department of Political Science in collaboration with The Electoral Committee, Udupi	3	455
Swachha Bharat Summer Internship program	NCC	2	48
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Geneva Agreement	YRC in collaboration with Indian Redcross Society, Udupi	Awareness rally	8	67
Awareness on drug abuse	NSS, NCC, YRC, Rangers and Rovers, Echo club, science club, IT club, Arts club and Commerce club in association with District Police, Udupi and District Press club Udupi	A rally on Say No to Drugs	12	173
Awareness	NCC in collaboration with Manipal University, Manipal	A walkathon on Say No to Drugs	2	105
Voters Awareness	NSS, NCC, YRC, Rangers and Rovers, Echo club, science club, IT club, Arts club and Commerce club in association with SWEEP	A rally on Voters Awareness	13	172

	Committee, Udupi			
Blood donation	YRC in collaboration with KMC, Manipal	Blood donation camp	15	179
Voters Awareness	Enrollment program of fresh voters	Department of Political Science in collaboration with The Electoral Committee, Udupi.	3	455
Swachh Bharath	Alevooru Grama Panchayath and NSS	Swachh Alevooru and Shreshtha Alevooru	4	112
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### 3.5 – Collaborations

#### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
All India Thal Sainik camp, New Delhi	1	NCC Army Central and State Government	10
RDC IGC Camp Bangalore	5	NCC Army Central and State Government	10
TSCIGC Camp Shivamoggha	4	NCC Army Central and State Government	10
Vijayapura	2	NCC Army Central and State Government	10
Ek Bharath Shresta Bharath Camp Uttahrakhand	3	NCC Army Central and State Government	10
Basic leadership Camp, Holersipura	3	NCC Army Central and State Government	10
Pre IGCTSC phase 1 at MIT, Manipal	3	NCC Army Central and State Government	10
Pre IGCTSC phase 1 at Moodbidre	3	NCC Army Central and State Government	10
Pre IGCTSC phase 2 at Moodbidre	2	NCC Army Central and State Government	10
Advanced leadership camp, Assam	1	NCC Army Central and State	10



		Government	
All India NAU Sainic camp, Karwar	3	NCC Army Central and State Government	1
Ship attachment camp, Mumbai	1	NCC Army Central and State Government	10
Ek bharath sherestra Bharath campI	1	NCC Army Central and State Government	1
RD camp, New Delhi	1	NSS	30
Leadership Training camp, Mangalore	2	NSS	7
Mathematics Training and Talent Search Programme	2	National Board For Higher Mathematics	27
Mathematics Training and Talent Search Programme	3	National Board For Higher Mathematics	27
PTTS	1	Infosys Science Foundation	21
Camp for hands on experience in Radio Astronomy	1	RRI, IIA	17
Radio Astronomy Winter School	1	NCRA, IUCAA	13
Refresher course in physics	1	HRDC, Mysore	23
Refresher course in physics	1	Science Academics.	15
Refresher course in Mathematics	1	HRDC, Mysore	21
Refresher Course in Sustainability Development in Higher education	1	Mysore University	21
Refresher course in Economics	1	HRDC, Manasa Gangothri, Mysore	22
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Project Work	Automation of soft	Marina softdrinks	15/01/2019	30/04/2019	3

	drink industry				
Project Work	Automation of Udupi motors	Yamaha	15/01/2019	30/04/2019	3
Project Work	Laundry management system	Cloth Care power laundry	15/01/2019	30/04/2019	3
Project Work	Automation of image mobiles	Image mobiles	15/01/2019	30/04/2019	2
Project Work	Hospital Management system	Adarsh Hospital, Udupi	15/01/2019	30/04/2019	3
Project Work	Automation system of spartan fitness	The Spartan fitness	15/01/2019	30/04/2019	3
Project Work	Grinding Wheel industry	VR industries, Sasthan	15/01/2019	30/04/2019	3
Project Work	Online Event management system	Event FX	15/01/2019	30/04/2019	3
Project Work	Automation system for Dhatri medicals	Dhatri medicals	15/01/2019	30/04/2019	2
Project Work	Automation of world of Titan	World of Titan	15/01/2019	30/04/2019	3
Project Work	Online decor shopping	Hi Decor, Udupi	15/01/2019	30/04/2019	3
Project Work	Temple management system	Shree Chandika Dur gaparameshwari temple, Kumbhashi	15/01/2019	30/04/2019	3
Project Work	Automation system	Meenakshi Enterprises	15/01/2019	30/04/2019	3
Project Work	Cake shop management system	Parivar, Udupi	15/01/2019	30/04/2019	3
Project Work	Online shopping for musical instruments	Cresendo	15/01/2019	30/04/2019	2
Project Work	Automation of packaged mineral water	Shree Mahaganapathy Industries	15/01/2019	30/04/2019	3

	industry				
Project Work	Automation of galaxy sports world	Galaxy sports World	15/01/2019	30/04/2019	3
Project Work	Automation of parlour management	Toni and Guy	15/01/2019	30/04/2019	3
Project Work	Automation of Mother Care	Mother Care	15/01/2019	30/04/2019	3
Project Work	Automation of London Opticals	London Opticals	15/01/2019	30/04/2019	3
Project Work	Online hotel room booking system	Hotel Udupi residency	15/01/2019	30/04/2019	3
Project Work	Automation of cycle works	St Anthony's cycle work	15/01/2019	30/04/2019	3
Project Work	Tourism Package management system	Apna Holidays	15/01/2019	30/04/2019	3
Project Work	Automation of Jewellery management system	Abharan Jewellers	15/01/2019	30/04/2019	3
Project Work	School management system	Indrali High School	15/01/2019	30/04/2019	3
Project Work	Little Pai	Little Pai	15/01/2019	30/04/2019	3
Project Work	Prashanth Enterprises management system	Prashanth Enterprises	15/01/2019	30/04/2019	3
Project Work	Kalsanka Girija Silks	Kalsanka Girija Silks	15/01/2019	30/04/2019	3
Project Work	Online Food ordering system	New Shanthi Sagar	15/01/2019	30/04/2019	2
Project Work	Project oriented chemistry education during vacation	JNCASR, Bangalore	21/05/2018	30/07/2019	1
Internship	Travel expensive	Harsha , Udupi	22/01/2019	31/05/2019	2
Internship	Mangalore Darshan	Techpro, Udupi	22/01/2019	31/05/2019	2

Internship	Panchang live	Techpro, Udupi	22/01/2019	31/05/2019	2
Internship	Wedding Planner app	Techpro, Udupi	22/01/2019	31/05/2019	2
Internship	Hotel Management system	Ezedu Network system, Bangalore	22/01/2019	31/05/2019	1
Internship	College Website	Leobots Technology, Udupi	22/01/2019	31/05/2019	2
Internship	Online food ordering app	Techinova, Udupi	22/01/2019	31/05/2019	2
Internship	Lessons to All	Techinova, Udupi	22/01/2019	31/05/2019	1
Internship	Medical store management	Techinova, Udupi	22/01/2019	31/05/2019	1
Internship	Electrical Machine History	Ace Macromatic manufacturing intelligence technology, Bangalore	22/01/2019	31/05/2019	2
Internship	Online food ordering app	S L Publishers, Udupi	22/01/2019	31/05/2019	2
Internship	Expense manager	S L Publishers, Udupi	22/01/2019	31/05/2019	2
Internship	Redimedi project	Prolake Technology	22/01/2019	31/05/2019	2
Internship	Magazine Magic	Prolake Technology	22/01/2019	31/05/2019	2
Internship	Note Reminder	Chipsy, Udupi	22/01/2019	31/05/2019	1
Internship	Web application for Margin tipping competition	Purba Technologies, Manipal	22/01/2019	31/05/2019	2
Internship	Function Hall Management	Crimson Coders, Bangalore	22/01/2019	31/05/2019	2
Internship	Online Event Management	Softtionic, Mangalore	22/01/2019	31/05/2019	2
Internship	Hotel Management	Softtionic, Mangalore	22/01/2019	31/05/2019	2
Internship	Media	Daiji Word, Udupi	01/06/2018	31/05/2019	1

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
34	34.28

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added
No file uploaded.	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Easylib	Fully	4.3.3	2009

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	50547	2894704	311	93032	50858	2987736
Reference Books	33699	1929804	232	88454	33931	2018258
e-Books	3135000	0	0	0	3135000	0
Journals	121	98027	0	107525	121	205552
e-Journals	6000	0	0	0	6000	0
Digital Database	1	5750	0	5900	1	11650

CD & Video	717	0	15	0	732	0
Library Automation	1	12660	0	17700	1	30360
Others (specify)	1	13570	0	13570	1	27140
Weeding (hard & soft)	18972	387853	221	2527	19193	390380
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
M Vishwanath Pai	<a href="http://www.lessons2all.com/c_introduction_fundamentals.php">http://www.lessons2all.com/c_introduction_fundamentals.php</a>	PHP,CSS,HTML for android and windows	01/09/2018
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	344	242	344	5	7	16	58	62	0
Added	10	8	10	1	0	0	1	10	0
<b>Total</b>	<b>354</b>	<b>250</b>	<b>354</b>	<b>6</b>	<b>7</b>	<b>16</b>	<b>59</b>	<b>72</b>	<b>0</b>

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

72 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	<a href="#">Nil</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
20	2135772	34.8	3511274

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Campus and the physical infrastructure is looked after by the Estate Officer under the guidance of the Principal. The Estate Officer is responsible for the overall maintenance and upkeep of the College and its infrastructure. The repairs, constructions, painting and other works are looked after by the Estate Office. There is an Electrician and a plumber to attend to immediate complaints. Department of Computer Science takes the responsibility of maintaining the computer facility of the entire college. Occasional repair of the lab equipments and other units is outsourced. The staff members can list out the complaints/requests/suggestions about repairs and maintenance through the HoDs'. The students can do so through the SWC. The complaints/suggestions regarding the repair and maintenance are received by the Estate Officer. The Estate Officer immediately attends to them. The maintenance of the computers, softwares, ICT materials, computer accessories and allied infrastructure are looked after by the Computer Science Department. Any request regarding the computer equipments will be immediately attended by the System Admin and Programmers. The Library resources are looked after by the Librarian. The Librarian takes suggestions from the Library Advisory Committee. The matters regarding the physical infrastructure will be referred to the Estate Office and the matters regarding the computer equipments and softwares are referred to the Dept. of Computer Science. The library automation software is maintained by EASYLIB under the AMC. The MIS Software at the College office ROBOVIDYA is maintained by Robosoft Technologies, Udupi. The matters regarding this software are directly addressed to them. The Sports Complex is maintained by the Dept. of Physical Education with assistance from Estate Officer. The Chemistry lab equipments are repaired and maintained by EQUIPTRONICS as per the AMC.

[http://www.mgmudupi.ac.in/iqac\\_naac/4.4.2.pdf](http://www.mgmudupi.ac.in/iqac_naac/4.4.2.pdf)

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fees concession	496	1567520
Financial Support from Other Sources			
a) National	Govt Scholarship	204	601809
b) International	0	0	0

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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft skill development	06/07/2018	565	Skill Development Center
Remedial Coaching	24/07/2018	472	All departments
Language Lab	17/07/2018	16	Department of English
Bridge Course	15/06/2018	594	All departments
Yoga Meditation	16/08/2018	38	Physical Education
Personal Counseling	08/08/2018	197	Counseling Cell

Mentoring	28/07/2018	462	All Departments
Certificate Course for Tally GST	12/09/2018	20	Department of Commerce
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Competitive Exam Preparation	420	430	305	164
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Deloitte, Infosys technologies, Wipro, Infosys BPM, Prueba India software pvt. Ltd, Manipal, Chipsy, Crimson coder Bangalore, SL Publisher, Tech Pro, AceMicromatic Manufacturing Intelligence Technologies pvt. Ltd.	823	129	IDBI federal, TCS, Infosys, Kotak life insurance, Joy Alukkas, IBM, DelloitteBangalore, MRPLSurathkal, Shama hondaudupi, Indusind bank, Nayak online services, Cooperative society udupi, Indian money.com, Axis Bank, Jaro education	140	80



5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	18	BA	Arts	MAHE, Vivekananda college Puttur, GFGC Thenkanidiyur, St. Philomena college Puttur, Kuvempu University, VBLC Udupi, Karunya Institute of Technology Coimbatore, St. Agnes college Mangalore, Vaikunta Baliga college, Udupi.	MA in English, MSW, LLB, Hospitality management tourism, fashion designing, Montessori course
2018	76	B.Sc	Science	MGM College, MIT Manipal, MAHE, Alva's college Moodabidri, Mangalore University, Bangalore University, GFC Ajjarakad, VB college Udupi, Jain University Bangalore, PPC Udupi, St. Alosious college Mangalore, SDM Ujire, Nitte	MSc (Computer science, Maths, Physics, Chemistry, Statistics, Zoology, Biotech, Botany, Genetics, Forensic science, Microbiology, Food and Nutrition, Viorology, Bioinformatics), MBA, MCA, B.Ed, LLB
2018	45	BCA	Computer Science	MIT, Nitte, Mangalore University	MCA, MSc
2018	20	B.Com	Commerce	Manipal University,	M.Com, MBA, CA

RV college  
Bangalore,  
Jain college  
Bangalore,  
Sahyadri  
college  
Mangalore,  
Milagris  
college  
Kalyanpur,  
St. Alosious  
college  
Mangalore

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
Any Other	3

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Indoor Games	Intramural stream wise	129
Outdoor Games	Intramural stream wise	346
Sports Day Athletics	Institutional level	245
Indoor Games	University Level	14
Outdoor Games	University Level	89
Annual Day Cultural competition	Institutional Level	67
Spectrum cultural competition	Institutional Level	410

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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Participat ion Certif icate	National	1	0	17343	Siddarth V
2019	Participat ion Certif icate	National	0	1	17746	Chirashree P
2019	Participat ion Certif icate	National	1	0	17554	Gagan Kidiyoor

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The establishment of Student Welfare Council (SWC) plays an integral and important role in the student community. A student council is a representative structure through which students in the college can become involved in the affairs of the college. The student council works under the guidance of the Principal and Student Welfare Officer (SWO). SWC coordinates with various clubs in organising activities throughout the year, such as interclass competitions and Annual Day celebrations. Every year, SWC mobilises funds from students towards MidDay meals and also towards the medical expenses of the needy students. The students are represented by the SWC president and office bearers at various committees. The student representation is found at the IQAC and other committees. The students play an important role in the student centric decision making in the college. Our college has many clubs/associations. They organize various activities throughout the year. Each club and association is provided with a staff convener and one or two student secretaries. Some regular activities of several clubs and associations are as follows: Sports Club Conducts various tournaments at intercollegiate and inter class levels. Literary and Fine Arts Club trains and guides the talented students to represent our institution in various cultural fests and competitions held in other colleges. Kannada Sangha organises visit to homes of poets, museum, heritage village. And special talk by eminent guests. Tulu Association organizes Tulu Fest related to Tulu folklore. Hindi Association celebrates Hindi Day and conducts various competitions. Photography Club arranges photo exhibition and celebrates World Photography Day. Eco Club organises Environmental awareness programmes with the motto "Go Green". Science Club organizes guest lectures by eminent scientists and subject experts. Arts Club organises Elocution competitions, Skill development, leadership and personality development programmes. NCC (Army and Naval wings) arranges blood donation camp and social service activities like awareness programs on prevention of AIDS, antidrug, etc. NSS organizes blood donation camp, Social service activities like Swachh Bharath Abhiyan, planting trees, participating in awareness programs on prevention of AIDS, etc. One week Annual Special Camp and one day camps in schools in nearby villages to render Community service. Youth Red Cross organizes demonstration of first aid and various constructive programmes. Ranger's and Rover's Units organize trekking or hiking and demonstration programme related to skill development like making dolls, greeting cards, handicrafts, etc. The M.Sc computer science students organize 'Pradeeptha' a techno cultural program for PG students of the college. Every student is encouraged to take part in atleast 3 events. The SWC organises 'Spectrum' a mega event for the students of the college. All the students are encouraged to participate in the events.

**5.4 – Alumni Engagement**

5.4.1 – Whether the institution has registered Alumni Association?

Yes

- Alumni association is a registered body established on 26th May 2002, in the name of Mahatma Gandhi Memorial College Alumni Forum. The benefits of this forum, shall be available for the person irrespective of religion and caste.
- Forum has eminent personalities from all walks of life, who have passed out from this institution in the past.
- The services extended by the alumni, especially when our college was going through the process of accreditation, were very commendable.

5.4.2 – No. of enrolled Alumni:

1200

5.4.3 – Alumni contribution during the year (in Rupees) :

20000

5.4.4 – Meetings/activities organized by Alumni Association :

2 meetings and alumni day celebration.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Teaching staff and administrative staffs are given representation in various activities related to the decision making and implementation processes. The college has a decentralized mechanism that enables its smooth functioning. The teaching staff are given representation in the Governing Council. In addition to this there is a Staff Council in which the heads of all departments and the librarian are the members. Strategic plan for activities of the academic year is chalked out by Principal in consultation with staff council and IQAC. Teaching staff give their opinion in finance and purchase matters. Students welfare Council gives suggestions for organizing various activities and competitions. Feedback from parents and alumni is collected for improvement of service provided. Heads of the Departments are consulted while recruiting new staff for their departments. Staff members share their views and offer suggestions in Council meeting and staff meeting. Teachers are encouraged to develop departments on modern lines in consultation with the Principal. For implementation of plans adopted in the staff meetings, the Principal is aided by committees like IQAC, SWO, Admission committee, Discipline committee, staff council, NSS, NCC etc. The Administrative staff takes care of smooth and convenient running of administrative system in collaboration with the Principal and teaching staff.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<ul style="list-style-type: none"><li>• The regular curriculum is prescribed by the Mangalore University to which M.G.M. College is affiliated.</li><li>• The faculties who are in the BoS, involve in the upgradation of the curriculum.</li><li>• However, the college develops its own curricula for the certificate/awareness courses.</li><li>• Certificate Course in Green Chemistry.</li><li>• Samvahana: A Certificate Course in Journalism</li></ul>
Teaching and Learning	<ul style="list-style-type: none"><li>• We adhere to rules and regulations pertaining to work load and follow the traditional as well as the innovative methods in the teaching and learning.</li><li>• Teachers and students are given the opportunities to work as policy</li></ul>

associates, legislative researchers, political analysts or strategists, etc.

- A healthy balance has been maintained between the theory and practical experiences.
- Regular activities are being organised under the Teaching and Learning Centre to improve the quality of teaching and to develop the learning skills.
- A oneday workshop on Communication Skill Advancement was conducted. Dr. Ramachandra G. Hegde, a Corporate Trainer, Dandeli, was the Resource Person who gave the necessary tips for the advancement of skills in communication by displaying the videos and demonstrations.
- A workshop on 'Art and Science of Teaching' was conducted. Col. Ravi Shirahatti, a Corporate Trainer, Mysore enlightened the faculties on this aspect.

**Examination and Evaluation**

Internal examinations are being conducted by the college according the academic calendar prescribed by the university. Two internal examinations are being conducted per semester and evaluation is carried out by the college. The semester exams are conducted by the university and a transparent mechanism has been adopted for the evaluation.

**Research and Development**

- The staff and students are encouraged to do the research in their respective areas and a seed money is being made available for this purpose by the management.
- The Researchers have the unlimited access to the internet facility.
- The Research Committee monitors the development of the research work carried out by the researchers.
- Teachers and Students are encouraged to present the research papers in the National/International Seminars
- Students are guided to apply for various summer research fellowship programmes to kindle their interest in research.
- Minor Research Projects are carried out at the departmental level.
- The teachers are given the freedom to carry out the research of their choice without interference of the college/management.
- Gandhian Study Centre of the college, a dedicated Research Centre with a fulltime Research Staff conducts research and documentation of the local history of the Gandhian Era along with studies in Gandhian thought.
- Dr.Devidas S. Naik,

	<p>HoD of English has undertaken a research activity on 'Bandi Habba' (Village festivals) of Coastal Taluks of Uttara Kannada.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<ul style="list-style-type: none"> <li>• Enough books and journals, periodicals have been provided in the library.</li> <li>• The library is fully automated with LMS Software, fully furnished spacious reading areas are made available to the users.</li> <li>• The library also houses internet centre along with reprographic facility.</li> <li>• The library is equipped with ICT materials such as NList, DELNET along with high speed internet facility.</li> <li>• Classrooms are equipped with LCD projectors / ICT materials.</li> </ul>
<p>Human Resource Management</p>	<ul style="list-style-type: none"> <li>• For the smooth functioning of the academic and administrative activities of the college, various committees are formed.</li> <li>• Students are encouraged to take part in the activities of NCC, NSS, Rovers, Red Cross, Sports and Association/Clubs activities at the intra/inter collegiate levels.</li> <li>• Yearly PTA and Alumni meetings are conducted for the betterment of the college.</li> <li>• Staff meetings are conducted regularly and discuss at length about the impact of the various activities held during the year.</li> <li>• Special lectures are being arranged for the benefit of the students by inviting experts in this field.</li> <li>• Students are also encouraged to present their papers on the topics.</li> <li>• Projects are undertaken by the students and evaluated by the university. Students are given training to develop the skills required for the career advancement and employment.</li> </ul>
<p>Industry Interaction / Collaboration</p>	<ul style="list-style-type: none"> <li>• Campus placement drives are being held regularly in collaboration with the following companies: 1)Infosys Technologies 2)Wipro Technologies 3) Infosys BPM 4) TCS 5) Deloitte 139 students have been selected in the campus drive during the year.</li> <li>• In addition to this, our M.Sc. students work on internship in IT Sector.</li> <li>• Final year students are accompanied by the staff to various industries to know the functioning and process that are involved.</li> </ul>
<p>Admission of Students</p>	<p>As per the procedure laid by the Govt., university and management, the students are admitted to the courses run by the</p>

institution. • Criteria like merits cum reservation are followed while admitting the students. • A notification regarding the admission is published in the leading dailies for the information of the public.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Communication between the Principal and the Staff is achieved through Whats App group and email.
Administration	• Biometric attendance for teaching and nonteaching staff. • The Campus has CC Tv cameras at the places where the surveillance is necessary.
Finance and Accounts	Robo Vidya software is being installed in our college to streamline the finance and accounting aspects.
Student Admission and Support	The above software is being used for the student admission and support.
Examination	The process of the examination system is being computerized like Internal Mark entry and submission to the university is being done online.

### 6.3 – Faculty Empowerment Strategies

#### 6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Smt. Mallika Shetty	71th All India Commerce Conference at Hyderabad	Indian Commerce Association	5643
2018	Miss.Anusha	Innovations at Frontier Areas of Chemistry	IISER, Trivendrum	3000
2019	Miss.Anusha	Synthetic, spectroscopic and Structural Chemistry	Govindadasa College, Surathkal	200
2019	Mr. Arun Kumar B	NAAC Accrediation : New methodology	Milagrees college, Mangalore	250
2019	Mr.Avinash	Recent advances in chemical Sciences at SDM College	SDM College, Ujire	250
2019	Miss. Priya S	Synthetic,	Govindadasa	200

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	workshop on Communication Skill Advancement		07/07/2018	07/07/2018	100	0
2019	workshop on 'Art and Science of Teaching'		13/02/2019	13/02/2019	75	0

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Sustainable Development in Higher Education HRDC Academic Staff College of Mysore University, Mysore	1	28/08/2018	17/09/2018	21
HRDC Academic Staff College of Mysore University, Mysore	1	02/08/2018	22/08/2018	21
Mathematical science , university of mysore	1	13/11/2018	03/12/2018	21
Refresher Course in Physics University of Mysore	1	01/01/2019	23/01/2019	23



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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	11	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
3	1	2

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

• In the beginning of the year a budget is being prepared with available resources by the Principal in consultation with the Management and monitored regularly for the effective and efficient use of financial resources. • Internal audit is done by Chartered Accountants Pai and Nayak Associated Chartered Accountants, Raj Towers Udupi576101. • The government level Audit is done by the Regional Joint Director of Collegiate Education, M'lore. There were no audit objections. Major sources of institutional receipts/funding: • Voluntary contributions by the public to the college for development. • Salary grants by the Govt. • Grants from U.G.C. • Fees by the students. They are subjected to financial audit regularly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
PTA Philanthropists	263835	Midday Meals Student welfare

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6.4.3 – Total corpus fund generated

263835

**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	IQAC
Administrative	No		Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Financial support to college Mid -day meal scheme for the poor and deserving students. During the time of NSS annual special camps, donations have been given by the PTA towards the expenditure of food and refreshments. The members of the association have extended their cooperation and support in organising the camps and seminars on women's day , donating library facility to adopted village and arranged community programmes in adopted village. Scholarships are given to needy students of the college.

6.5.3 – Development programmes for support staff (at least three)

Financial support to present papers in national / international seminars. Teaching and learning centre conduct programmes on effective teaching , artificial intelligence , India in 2030, A Talk on Art and Science of teaching” was organised at MGM college Udupi on 13/02/2019 by Col. Ravi.Shirahatti , Mysore. A oneday workshop on Communication Skill Advancement was conducted on 7th July 2018 for the benefit of the students and faculties at M.G.M. College, Udupi, jointly organised by the Department of English, Internal Quality Assurance Cell and Teaching and Learning Centre of the college. Resource person was Dr. R.G.Hegde, a corporate trainer Dandeli Sri VeereshanandaSaraswati, President, Ramakrishna - Vivekananda Ashrama , Tumakuru gave a discourse on the topic “The Importance of Ethics in Education”on 07/09/2018.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Motivation for the staff members to register for Ph.D. program • Advised all HoD’s to engage students in research activities • Attractive salary fixation to retain quality teachers

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	
c)ISO certification	
d)NBA or any other quality audit	

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Awareness creation among the students in protection of endangered plant species	11/07/2018	11/07/2018	11/07/2018	60
2018	Swaccha Alevoor shresta Alevoor program conducted in M.G.M college adopted village Alevoor	21/07/2018	21/07/2018	21/07/2018	75
2018	Certificate course in everyday chemistry and green chemistry - Environmental awareness	24/08/2018	24/08/2018	24/08/2018	24

	program.				
2018	Communication skill development program - by Ramachandra. G.Hegde	07/07/2018	07/07/2018	07/07/2018	60
2018	Orientation program for freshers and parents	25/07/2018	25/07/2018	25/07/2018	430
2018	Discourse by Sri VeereshS araswati, President, Ramakrishna - Vivekananda Ashrama, Tuma kuru, on 'Ethics in Teaching'	07/09/2018	07/09/2018	07/09/2018	60
2019	JAM coaching classes conducted for students	25/01/2019	25/01/2019	25/01/2019	26
2019	Skill development program" how to become a good teacher" by Prof. Vrishabaraj	29/01/2019	29/01/2019	29/01/2019	60
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Special talk by a Transgender on Life of Transgender and the Importance of Gender Equity	12/07/2018	12/07/2019	35	15
Women's day celebration - MAHA ELE	02/03/2019	02/03/2019	185	80

-MAHILE				
Women-literary and social challenges	19/03/2019	19/03/2019	70	30

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<ul style="list-style-type: none"> <li>• Usage of Solar street lights inside the campus.</li> <li>• Maintenance of Medicinal herbal garden</li> <li>• Rain water harvesting in the campus</li> <li>• Ewaste management followed in the campus.</li> <li>• Waste segregation management in the canteen.</li> <li>• Hazardous waste management</li> </ul>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0
Provision for lift	No	0
Ramp/Rails	Yes	1
Braille Software/facilities	No	0
Rest Rooms	Yes	1
Scribes for examination	Yes	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	28/07/2018	1	Swachha Bharat Summer Internship at Hirebettu	Awareness about sanitation and cleanliness	50
2018	1	0	08/12/2018	1	Gandhi for children	Gandhian values	32
2018	1	0	04/09/2018	1	Gandhi150 ranga payana	Awareness on Gandhian thought and human values	200

2018	1	1	21/09/2018	1	'Say No to Drug	Awareness on drug abuse	107
2018	1	1	26/12/2018	1	Seed balls preparation for reforestation	Reforestation and environmental conservation	113
2018	1	1	15/09/2018	1	International Coastal Cleanup day	Awareness on Swachh Bharath and clean Coastal zone	75
2018	1	0	29/09/2018	11	Yuvagama 8	Awareness on social issues through street plays	226
2019	1	1	09/01/2019	11	Wipro pooled campus placement drive	Employment and career development	220
2019	1	0	08/03/2019	11	Maha ile Mahile	Women empowerment and gender sensitization	136
2018	1	1	22/07/2018	1	Paddy Cultivation drive	Awareness on agriculture and farming	139
2018	1	1	14/09/2018	1	AntiDrugs Campaign	AntiDrugs Campaign	185
2018	1	1	21/07/2018	1	Swachha Bharat Summer Internship at Athrad iPareeka Village	Awareness on cleanliness	50
2019	1	1	09/02/2019	1	Blood donation camp	Blood donation	194

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College handbook calendar	01/08/2018	Uploaded in college website

### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Gandhi Jayanthi celebration	02/10/2018	02/10/2018	320
Blood Donation Camp by YRC	09/02/2019	09/02/2019	179
Voters Day Awareness Programme by all the clubs	25/01/2019	25/01/2019	172
Youth Red cross Jatha on Geneva Convention	04/09/2018	04/09/2018	67
Maha Ile mahile -Seminar and Street play on Exploitation Of Women	02/03/2019	02/03/2019	241
International yoga day by NCC	21/06/2018	21/06/2018	120
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### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Usage of solar street lights and LED bulbs in the campus.
- Celebration of Vanamahostva by the students of various clubs to maintain greeneries in the campus.
- Maintenance of herbal and Botanical garden.
- Usage of Gas instead of firewood in the canteen.
- Decreased usage of Plastic and placing Dustbins every corner to keep the campus clean.
- Swachh MGM abhiyaan is implemented

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

1) Best Practice I : Adoption of a village/ Dattu Grama Project by NSS.

Objectives: a) Engagement with community b) To sensitize the students about rural life and livelihood c) To serve the rural community as per the NSS Motto d) An Institutional Social Responsibility(ISR) initiative

Context: This initiative was undertaken in Alevoor village of Udupi District, about 8 kms from our College, covering five wards under Grama Panchayath Area. The initiative was planned, instrumentalised and coordinated by NSS Units under the guidance of College Principal and Management.

Practice: The NSS units of our College selected Five Wards of Alevoor village for its 'Dattu Grama' project. The NSS unit conducted several meetings with the members of Grama Panchayath. 200 NSS volunteers took the pledge of serving the people of Alevoor in accordance with NSS Motto "NOT ME BUT YOU" A socioeconomic survey was conducted, problems were identified and the actions were taken to rectify the problems.

Evidence of Success: a) The 'Sasya Kashi Alevoor Abhiyan' reached about 250 houses by planting 250 saplings in the village. b) The initiative could establish a meaningful interaction with the local community and children. c) 'Donate a library', an initiative was successfully implemented in three schools of the village. This initiative provided with experiential and experiential learning along with community service. The students participated in the street plays and involved in agricultural activities of the village to create the awareness among the youth.

Problems: a) As the village was 8 kms away from college, it was difficult to include all the wards of the village. b)

Due to the tight schedule of the semester scheme, frequent visits to the adopted area were not possible. Conclusion: The Dattu Grama Project( Village adoption Scheme) of our NSS unit has enabled the students and the staff to gain a clear understanding about the village life and livelihood. The students could identify various problems of the locality and suggested the ways to overcome the same. ] 2) Best Practice II : "Guidance for Suitable Employment."

Objectives: 1) To enhance the knowledge of the students. 2) To train the Students to enhance the soft skills. 3) Guide the students for the suitable employment. Context: • In the global scenario, competition for getting a suitable job is very high. So, students completing graduation must be trained to get suitable employment. • In this regard, our college is making its best efforts to facilitate suitable placement under the banner of Placement Cell. Practice: • The Institution has a separate section in the library containing the material for enhancing the soft skills, and prepare themselves to face the placement process. • College has an software installed in the college lab for the Students to practice and prepare themselves for the Aptitude test conducted during the placement processes. • Pooled campus drive is organized to help the students of not only our college but to help the students of neighbouring colleges also to get the job. Evidence of Success: In the Year 2018/19,161 students of our college were placed in various companies. 144 Students from neighbouring colleges got selected due to pooled placement drive held at our college. Problems: • Time constraints: In the Semester Scheme enough time is not available to organize soft skill Enhancement programs. • Rural students find difficult to attend skill development programmes on Sundays and holidays. • The fee charged by external resource persons/agencies is exorbitant.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[http://www.mgmudupi.ac.in/igac\\_naac/7.2.pdf](http://www.mgmudupi.ac.in/igac_naac/7.2.pdf)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

True to its vision, priority and thrust, the College makes every effort to provide students with quality education using innovative and humane methods of teaching and learning. It also strives to develop competence for employment as well as entrepreneurship of the students and promotes their power of thinking and creative ability. The College is committed to organize student centric activities that will contribute to the understanding of their responsibilities to the family, the society, the nation and humanity. • Our college is known for transforming and empowering students who come from diverse backgrounds ranging from underprivileged sections to affluent ones. • Facilitating self growth, self worth and actualization of potential of the students through various ways of empowerment and competence building is undertaken through our activities. • Students learn to think beyond right/wrong, profit/loss, normal/abnormal and gain educative experience not limited by any extremities. • Our students are empowered through educational and cocurricular tasks alike to become better citizens and face the challenges. • Our students are given exposure to extended academic activities such as Botanical field trip, industrial visit, higher educational institutions and Pharmaceutical company visits by concerned departments. • Students are encouraged to organise events like Spectrum Intrastream fest etc. independently. This develops the leadership qualities in the students that match with the Vision Statement of the college. • Evidence has consistently indicated the importance of students connecting with their advisors from the beginning of each semester. • Our college offers counselling, personality development, skill development training, corporate lectures, preplacement talk for final campus placement.

Provide the weblink of the institution

[http://www.mgmudupi.ac.in/igac\\_naac/7.3.pdf](http://www.mgmudupi.ac.in/igac_naac/7.3.pdf)

### **8.Future Plans of Actions for Next Academic Year**

- Renovation of old buildings in the campus.
- Entering into MoUs with institutions.
- To plan social/community oriented in house projects .
- To encourage students to take up research work on various topics.
- To conduct more student oriented talks, lectures, workshops and seminars.
- To conduct more extension activities.
- To provide orientation to the staff members to pursue research and publish articles in journals.
- Regular curricular, cocurricular and extracurricular activities for students.