

2.7 Student Satisfaction Survey					
Student Satisfaction Survey(SSS) on overall institutional performance					
Total respondents : 135 (Based on randomized early responses within the stipulated time limit)					
Questions					
1. How much of the syllabus was covered in the class?	85 to 100%	70 to 84%	55to69%	30 to 54%	Below 30%
	105	25	5	0	0
2. How well did the teacher prepare for the classes?	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all
	100	35	0	0	0
3. How well are the teachers able to communicate?	Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
	106	20	9	0	0
4.The teacher's approach to teaching can be best described as	Excellent	Very good	Good	Fair	Poor
	63	50	17	5	0
5.Fairness of the Internal Evaluation Process by the Teacher	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
	82	52	1	0	0
6. Was your performance in assignments discussed with you?	Every time	Usually	Occasionally/Sometimes	Rarely	Never
	102	27	5	1	0
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	Regularly	Often	Sometimes	Rarely	Never
	52	66	12	3	2
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly	Very well	Moderately	Marginally	Not at all
	90	32	10	3	0
9. The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	81	47	6	1	0
10.Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
	74	46	12	3	0
11. Your mentor does a necessary follow-up with an assigned task to you.	Every time	Usually	Occasionally/Sometimes	Rarely	I don't have a mentor
	72	42	20	1	0
12. The teachers illustrate the concepts through examples and applications.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
	83	50	2	0	0

13. The teachers identify your strengths and encourage you with providing right level of challenges.	Fully	Reasonably	Partially	Slightly	Unable to
	76	40	14	5	0
14. Teachers are able to identify your weaknesses and help you to overcome them.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
	57	54	20	4	0
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	76	46	10	3	0
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	Moderate	Some what	Very little	Not at all
	89	36	10	0	0
17. Teachers encourage you to participate in extracurricular activities.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	80	49	4	2	0
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent	Moderate	Some what	Very little	Not at all
	62	51	20	2	0
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	Above 90%	70 – 89%	50 – 69%	30 – 49%	Below 29%
	77	39	10	7	2
20. The overall quality of teaching-learning process in your institute is very good.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	121	12	2	0	0
Open Comments/suggestions					
<ul style="list-style-type: none"> • Facilities are very good • We enjoy the learning atmosphere and the goodness of the campus. • More exposure to career guidance required 					

Impressions & Findings:

The Student Satisfaction Survey for the Academic Year 2020-21 was conducted following the questionnaire pattern suggested by the NAAC. The objective of the SSS was to understand the level of satisfaction in the students on their learning experiences at the College. From the Student Satisfaction Survey we were able to know the responses from the students on the overall performance of the Institution with a special focus on teaching-learning and evaluation.

- The responses show that the overall system/process is good
- The survey shows the scope and extent of the effectiveness of the teaching-learning process and has helped us to understand the requirements of the students
- We are able to locate the aspects where some improvements are required
- Much focus towards career guidance, promoting internship, student exchange, field visits are required