

The IQAC periodically meets to monitor and review the teaching learning processes and structures to set up norms and path for development. Here are the two examples

1. Effective conduct of online teaching-learning during the Pandemic:

During this Academic Year the normal physical classes were disrupted due to the consequent waves of COVID19 Pandemic that had resulted in lockdown/closure of physical classes. In order to continue the process of teaching, learning and assessment the College had to switch over to the online mode. The IQAC had taken up the initiative of monitoring the process of the delivery of lessons through the online platforms. From the feedbacks received, the IQAC had taken note of the fact that the majority of our students were staying in rural places and were facing network issues. In order to overcome those hardships the IQAC had ensured that the lessons were imparted through the 'Mi Class' platform that was procured by the College for that purpose which also included the facility of asynchronous learning. As a result, the students were able to watch the lecture videos at ease of their convenience in spite of the network issues. The curriculum was completed on time and the Internal Exams were also conducted online adhering to the Academic Calendar. The IQAC had closely monitored the participation and progress of the students by effectively taking the feedback from the mentors/academic advisers of the students.

1. Effective Maintenance of Teacher's Diary :-

The IQAC provides inputs in the design of Teachers' Diary and periodically monitors its maintenance by the faculty members. The Teacher's Diary is a comprehensive planner and record of the activities pertaining to the aspects of teaching, learning, assessment and other supportive activities. It is an important document that is essential for monitoring timely delivery of the curriculum by the faculty. The IQAC ensured the effective maintenance of Teachers' Diary in a time bound manner which is scrutinized by the Principal. Even during the times of the pandemic the Teacher's Diaries were entered by the faculty members mentioning the particulars of the online classes and other activities like webinars/online programmes. Hence, it was helpful in reviewing and streamlining the teaching learning process. As a result good outcomes were observed in the Semester Exams. It has also helped in better planning for the next Academic Year